

**ANALYSIS OF LEARNING MANAGEMENT SYSTEM USED BY
ENGLISH DEPARTMENT LECTURERS OF UNIVERSITY OF
MUHAMMADIYAH MALANG**

THESIS



By:

**Cecelia Sheina Eliendhani
201310100311068**

**ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG
2017**

This Thesis was written by Cecelia Sheina Eliendhani and was approved on

13 October 2017



By:

Advisor II

A handwritten signature in black ink, belonging to Kharisma Naidi Warnanda.

(Kharisma Naidi Warnanda. S., M.Pd)

Advisor I

A handwritten signature in black ink, belonging to Drs. Jarum. M. Ed.

(Drs. Jarum. M. Ed)

This thesis was defended in front of the examiners of the Faculty of Teacher
Training and Education of University of Muhammadiyah Malang and
accepted as one of the requirements to achieve Sarjana Degree
in English Language Education

on 27 October 2017

Approved by:

Faculty of Teacher and Education
University of Muhammadiyah Malang

Dean,



Dr. Poncojari Wahyono, M. Kes

Examiners:

1. Rinjani Bonavidi, S.Pd, M.Ed, Ph.D
2. Masyhud M.Pd
3. Drs. Jarum. M.Ed
4. Kharisma Naidi Warnanda. S., M.Pd

Signatures:

1. Rinjani
2. Masyhud
3. Drs. Jarum
4. Kharisma Naidi Warnanda

DEDICATION PAGE

I would like to dedicate my work to:

Allah Subhanahu Wa ta'ala who grants ni'mah and Islam, and Rasulullah Muhammad Salallahu 'alaihi Wassalam the Uswatun Hasanah for all moslems.

Petrus Eko Setyantoro and Sulistyani as my beloved parents for always support, raise and take care of me.

Ignasius Yudha Prasetya as my one and only big brother who also take care of me and always there when I need helps.

Yohanes Subijantoro and Sisilia Sri Baningsih as my beloved grandparents, I love and miss you both so much.

Fajar Jihad as my bestfriend, brother, and everything for these past 4 years.

Ttung as my beloved pet that become my moodbooster when I'm down. I love you.

Eka, Kak Upi, Via, Lyssa, Niska, Lilis and Galuh as my special friends who help me through everything a lot.

All of my friends of English Language Education Department, especially B class. Who have been through so many things with me so far.

The Lecturers of English Language Education Department, especially Drs. Jarum, M.Ed and Mrs. Kharisma Naidi, W., S., M.Pd as my advisors who guide me until this Thesis is done.

Thank you for all of your support, pray, help, and everything. May Allah bless and protect you all.

Motto:

Allah never said that the road would be easy. But He said "I will be with those who are patience"

AUTHOR'S DECLARATION OF ORIGINALITY

I hereby declare that the intellectual content of this thesis is the product of my own work and has not been submitted to any other University or Institution.

I certify that, to the best of my knowledge, my thesis does not infringe upon anyone's copyright nor violate any proprietary rights and that any ideas, techniques, quotation, or any other material from the work of other people included in my thesis, published or otherwise, are fully acknowledged in accordance with the standard referencing practices.

I also declare that this is a true copy of my thesis, as approved by my thesis, as approved by my thesis committee and the English Language Education Department office.

Malang, 13 October 2017



Cecelia Sheina Eliendhani

ACKNOWLEDGEMENT

Alhamdulillahirobbil aalamiin, the writer would like to express gratefully to Allah SWT for everything, so that she could compose and completed this thesis. Moreover, Sholawat and Salam are always sent to Nabi Muhammad SAW.

First, the writer would like to say a ton of thanks to Drs. Jarum. M.Ed as the first advisor and Mrs. Kharisma Naidi W., S., M.Pd as the second advisor for their guidance, advices, and motivation. However the writer would not be able to complete this thesis without them. Moreover, the writer also thanked to all of English Department lecturers who have taught the writer many things.

Second, the writer would express a lot of thanks to English Department student's academic year 2013, especially B class for being the writer classmates that have helped and support the writer a lot. She also would like say thank you to the special friends and people in her life, dearest Fajar Jihad, Nadya Eka, Lutfiyah Irawati, Ellysa Rahmat, Lutvia Ramadhani. .

Next, her sincere appreciation are delievered to her beloved family. Her beloved grandfather Yohanes Subijantoro and Suratman, her beloved Grandmother Sisilia Sri Baningsih and Suminah. Her amazing parents Petrus Eko Setiyantoro and Sulistiyani, and for her one and only brother Ignasius Yudha Prasetya. Thanks a lot for your pray, support and everything.

Last, the writer would like to say a bunch of thanks to everyone who had participated in helping the writer with this theses that cannot be mentioned one by one. Thank you for all the support and everything. However, the writer is nothing without all of them in her side.

Finally, the writer hopes that this thesis may give some beneficial for the readers.

The writer,

Cecelia Sheina Eliendhani

TABLE OF CONTENTS

APPROVAL.....	i
MOTTOS AND DEDICATION	iii
LETTER OF AUTHENTICITY	iv
ABSTRACT.....	v
ACKNOWLEDGEMENTS	vi
TABLE OF CONTENTS	vii
LIST OF TABLES	ix
LIST OF APPENDICES	x
CHAPTER I INTRODUCTION	
1.1. Research Background.....	1
1.2. Research Problem.....	3
1.3. Research Objectives	3
1.4. Scope and Limitation.....	3
1.5. Research Significance	4
1.6. Definition of Key Terms	4
CHAPTER II REVIEW OF RELATED LITERATURE	
2.1. Internet for Education	6
2.2. E-Learning.....	7
2.3.Distance Learning	8
2.4. Blended Learning.....	8
2.5. Learning Management System	9
2.5.1 The Strength of Learning Management System.....	10
2.5.2 The Weakness of Learning Management System.....	12
2.6. The Most used Learning Management System	14
CHAPTER III RESEARCH METHOD	
3.1.Research Design.....	17
3.2.Research Subject	19
3.3.Data Collection.....	20
3.3.1. Technique and Instruments	20
3.3.2. Procedure.....	23
3.4.Data Analysis	23

CHAPTER IV FINDINGS AND DISCUSSION

4.1. Research Findings	25
4.1.1. Learning Management System used by English Department Lecturers.....	26
4.1.2. Student Response toward Learning Management System	26
4.1.2. List Table of Students' Response toward Learning Management System	27

CHAPTER V CONCLUSION AND SUGGESTIONS

5.1. Conclusion	34
5.2. Suggestion	35

REFERENCES	36
------------------	----

APPENDICES	38
------------------	----

Appendix 1: Table of Questionnaire Data of Student Response toward the use of LMS	38
Appendix 2: Transkrip Wawancara Anggi (kelas A)	40
Appendix 3: Transkrip Wawancara Candra Putri (Kelas B)	42
Appendix 4: Transkrip wawancara Agustin (Kelas C)	43
Appendix 5: Wawancara dengan Winarno (Kls D)	44
Appendix 6: Transkrip wawancara Resti (Kelas E)	45
Appendix 7 : Transkrip wawancara Mr. Teguh Hadi Saputro	47

REFERENCES

- Ary, D., Jacobs, L. C., Sorensen, C., Razavieh, A. (2010). *Introduction to Research in Education* (8th ed.). Belmont: Wadsworth, Cengage Learning, Ltd.
- Babo, R., Rodrigues, A. C., Lopes, C. T, Oliveira, P. C., Queiros, R., Pinto, M. (2012). *Differences in LMS and Internet Usage: A Case Study in Higher Education*. Higher Education Institutions and Learning Management Systems. 247-269
- Best, J. W., Khan, J. V. (2006) *Research in Education 10th Edition*. Pearson Education Inc. USA.
- Butakov, S., Shcherbinin, V. (2010). *Plagiarism Detection Tools in Learning Management Systems*. Learning Management System Technologies and Software Solution for Online Teaching. 121-128
- Cannolly, T., Gould, C., Baxter, G., Hainey, T. (2012). *Learning 2.0: Using Web 2.0 Technologies for Learning in an Englineering Course*. Higher Education Institutions and Learning Management Systems. 50-73.
- Cresswell, J. W. (2009). *Qualitative, Quantitative, and Mixed Method Approaches*. (3rd ed.). California: SAGE Publication Inc.
- Dron, J., Anderson, T. (2014). *Teaching crowds : learning and social media*. AU Press. Canada.
- Folden, R. W. (2012). *General Perspective in Learning Management System*. Higher Education Institutions and Learning Management Systems. 1-27
- Hashim, J. A. (2010) *Determining Sufficiency of Sample Size in Management Survey Research Activities*. Vol 6 (1). 1-23
- Hicks, Kristen. (2016). *Understanding The Top Learning Management System* Retrieved March 20, 2017, from <http://www.edudemic.com/the-20-best-learning-management-systems/>
- Kekwaletswe, R.M. (2012). *Knowledge Sharing in Learning Management System Environtment Using Social Awareness*. Higher Education Institutions and Learning Management Systems.28-49
- McGourty, J., Risquez, A. (2010) *Technology Enhanced Distance Learning Utilising Sakai CLE and Adobe Connect Pro*. Learning Management System Technologies and Software Solution for Online Teaching. 81-89.

Paulsen, M.F. (2003). *Experience with Learning Management System in 113 European Institution*. Educational Technology & Society, 6 (4), 134-148.

Pina, A. A. (2010) *An Overview of Learning Management System*. Learning Management System Technologies and Software Solution for Online Teaching. 1-19

Sudaryanto, D.H. (2017). *Pemanfaatan E-Learning sebagai Media Pembelajaran Mandiri*.6(4).28-39

Thorne, Kaye. (2003) *Blended learning : how to integrate online and traditional learning*. Kogan Page. Britain and USA

United Nations Educational, Scientific and Cultural Organization. (2013). *Internet in Education Support Materials for Educators*. Moscow: Unesco Institute for Information Technologies in Education.

24 *Pengertian Internet Menurut Para Ahli*. 2015. Retrieved March 05, 2017, from <https://dosenit.com/jaringan-komputer/internet/pengertian-internet-menurut-ahli>

